

Quality Criteria for Publishing Articles in CiA

Contribution to Knowledge

CiA publishes research of high academic quality within the field of educational sciences, with a special focus on childhood and sustainability, as well as education and learning for sustainability in the preschool and early school years. This includes research articles, literature reviews, summaries of research projects and their results, debate articles, as well as reviews of doctoral theses and other scholarly texts within the field, such as book reviews. All texts published in the journal must maintain a high scholarly standard and make a significant contribution to knowledge in the area.

Practical and Theoretical Relevance – Importance of the Problem/Research Question

- The problem or research question addressed in the article contributes important knowledge.
- The problem or research question is grounded in previous research and theoretical frameworks and builds on credible sources, such as peer-reviewed journal articles.
- The purpose of the article is clearly stated.
- The research question is clearly formulated within the article.

Theoretical and Methodological Quality

- The theoretical perspective(s) applied are well justified and aligned with the article's purpose and research question or hypothesis.
- The research design and choice of methods are well argued in relation to the type of study, problem, study purpose and research question.
- Methodological aspects are clearly described (selection, type and scope of data, data processing and analysis).
- Ethical considerations and information on data storage are included.
- The study's quality, credibility, and trustworthiness (reliability and validity) are well supported.

Presentation, Contextualization, and Usefulness of Results

- The results presented correspond well to the stated purpose and research question (or hypothesis), and the contribution to knowledge is clearly highlighted.
- The results are presented in a logical and communicative structure, adapted to the type of data and analysis.

- The results are supported by relevant data and/or empirical material.
- The conclusions and implications drawn are well grounded in the article's purpose and research question, previous research, theoretical frameworks, and data.

Readability – Structure and Language

The text must be academically rigorous and linguistically correct.

Quality Criteria

- References must follow [APA 7](#).
- Terms, concepts, and quotations must follow the conventions of the chosen language.
- Abbreviations should be written out in full in the main text (except for in-text references).
- Italics should be used sparingly (bold or underlining should be avoided).
- Excerpts and specially formatted materials, such as tables or figures, must be provided as separate files (jpeg, png, or PDF) and align with APA 7 formatting.
- Quotations must be reproduced verbatim with a clear source reference.
- The text must have a logical and communicative structure. The use of subheadings (maximum four levels), paragraphs, key sentences, and transition sentences enhances readability.
- For in-text references, the conventions of the chosen language should be followed (e.g., *et al.* in English, *m.fl.* in Swedish).