

Dear Reader,

*Educare* is a peer-reviewed journal published regularly at the Faculty of Education and Society, Malmö University, Sweden since 2005. *Educare* publishes a wide range of research in education and educational sciences and has long been considered a research forum for faculty, practitioners and policymakers in Sweden. The journal strives to be of relevance to these stakeholders not only through its choice of the published topics, but also through the clarity of presentation (see Author Guidelines). The journal accepts original submissions in Swedish, Danish, Norwegian and English. We welcome both experienced and young researchers to contribute to the journal. All articles are first reviewed by the editor-in-chief or the editorial board. In the next step, articles are subjected to a double-blind review by two external reviewers. All submissions are judged based on their relevance from a professional and educational perspective, theoretical and methodological contribution, critical insights and rhetorical quality. The journal is currently registered in *The Norwegian Register for Scientific Journals, Series and Publishers* as a national peer-reviewed journal within the field of education and educational research with scientific level 1.

The current issue consists of two position papers and six articles covering diverse aspects of didaktik in preschool stemming from a major collaborative research project *Multivocal Teaching in Preschool* (<https://mau.se/en/research/projects/multivocal-didactic-modelling-in-preschool/>). The guest editor, Professor Ann-Christine Vallberg Roth, introduces this special issue in her position paper “Teaching in preschool: Multivocal didaktik modelling in a collaborative conceptual replication study.”

Sincerely,



(Editor-in-chief)