

# Position Paper Guidelines

Position papers are short features (up to 5000 words excluding the references) concentrated on introducing the author's novel research ideas, hypotheses, identification of significant knowledge gaps within the field, methodological breakthroughs, possible solutions to significant problems and other newsworthy issues within the field of education and educational sciences. Position papers will typically outline a position, validate it, and identify its consequences. Position papers can be organised into paragraphs with clear topic sentences instead of sections with headings.

The proposed structure is the following.

## **Abstract**

The abstract (up to 200 words, in English irrespective of the original language of the position paper) should include a clear position statement, a clear rationale for the position, and the consequences for the position. The abstract should present a comprehensive overview of the position paper.

## **Introduction**

The introduction section should provide a clear identification of the research area and issue, a brief description of the state-of-the-art, an argument for why the issue is problematic and significant, and the statement of the position.

## **Body**

The body section should provide informed and well-structured arguments for the position as well as address alternative views.

## **Conclusion**

The conclusion section should provide a brief summary of the main points of the paper, and a clear description of its consequences, e.g. a solution to the problem, a call for action, a suggestion for future research.

## **Reviewers' Expectations**

See the [Position Paper Review Guidelines](#) for the review criteria used by reviewer.