

# Research Article Guidelines

Research articles and systematic literature reviews promote empirical research, hypothesis-driven research, and explorations into the state-of-the-art within particular areas of the relevant field. The complete manuscripts should be no longer than 10000 words including the references. The authors are encouraged to organise content as suggested below and address the issues specified under each heading.

## **Abstract**

The abstract (up to 200 words, in English irrespective of the original language of the article) should include a clear rationale for the study, its aim and research questions, methodology, results, and conclusions. The abstract should present a comprehensive overview of the study.

## **Introduction**

The introduction section should position the study within the educational research field. This section should include information on the following: the study's focus, the study's relevance to readers of *Educare*, and the research question or problem statement that the study addresses. The introduction section should conclude with a brief overview of the significance of the study.

## **Aim and Research Questions**

The aim and research questions should be framed in terms of needed work identified in the literature review.

## **Literature Review and Theoretical framework**

The literature review should position the reported research in the context of work by other researchers, identify needed advances, and establish justification for the present study. The study is underpinned by, or applies, a theoretical framework relevant to the aim and research questions.

## **Method**

The method section should consist of a comprehensive description of how the study was executed and should also align with the study's aim and research questions. The structure should typically include information on design, data collection, and analytic method. When describing the method, the authors should provide information about the following aspects, as appropriate for the study:

- Authors should provide a description of the general study design and position the study within known and developing research methodologies.
- Authors should identify the methods used in the study and the aims of these methods. They should describe the kind of information collected, with qualification established as necessary to aid later discussion.
- When applicable, authors should include a section indicating that the study has followed ethical research guidelines (e.g. those at vr.se), and was either approved

by a Research Ethics Committee or exempted from approval by a Research Ethics Committee.

- Authors should describe how the data was analysed and provide justification for the analytic methods used.

## **Results**

The results section should provide evidence that the research questions have been addressed. Results should be reported accurately and comprehensively using appropriate graphics if needed. When applicable, categories of evidence related to fairness, validity and reliability and application should be addressed.

## **Discussion**

The discussion section should provide interpretation, use, and consequences of the results. Attention should also be given to claims, warrants, qualifications and applications for the results. Authors should conclude the section with directions for further research intended to advance the body of knowledge and research reported in the study.

## **Conclusions**

The conclusion section should provide justification that the results have answered the research questions with necessary qualifications. Special attention should be paid to theoretical advances and future applications, especially to groups of diverse learners, policy and curricula development.

## **Reviewers' Expectations**

See the [Research Article Review Guidelines](#) for the review criteria used by reviewers.