

Research Article Review Guidelines

Publishing Recommendation

<i>Accept submission</i>	<i>Revisions required</i>	<i>Resubmit for review</i>	<i>Resubmit elsewhere</i>	<i>Decline submission</i>	<i>Other, see comment</i>
Please briefly explain your decision:					

Comment Category 1: Abstract

The abstract (up to 200 words) includes clear rationale for the study, its aim and research questions, methodology, results, and conclusions. The abstract presents a comprehensive overview of the study.

Very Strongly Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	Very Strongly Disagree
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Notes on Abstract:

Comment Category 2: Introduction

The introduction section positions the study within the educational research field. This section includes information on the following: the study's focus, the study's relevance to readers of Educare, and the research question or problem statement that the study addresses. The introduction section concludes with a brief overview of the significance of the study

Very Strongly Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	Very Strongly Disagree
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Notes on Introduction:

Comment Category 3: Aim and Research Questions

The aim and research questions are framed in terms of needed work identified in the literature review. The aim and research questions should also align with the chosen research methodology.

Very Strongly Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	Very Strongly Disagree
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Notes on Aim and Research Questions:

Comment Category 4: Literature Review and Theoretical Framework

The literature review positions the reported research in the context of work by other researchers, identifies needed advances, and establishes justification for the present study. The study is underpinned by, or applies, a theoretical framework relevant to the aim and research questions.

Very Strongly Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	Very Strongly Disagree
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Notes on Literary Review and Theoretical Framework:

Comment Category 5: Method

The method section consists of a comprehensive description of how the study was executed. The structure includes information on design, data collection, and analytic method. When describing the method, the authors provide information about the following aspects, as appropriate for the study.

- Authors provide a description of the general study design and position the study within known and developing research methodologies.
- Authors identify the methods used in the study and the aims of these methods. They should describe the kind of information collected, with qualification established as necessary to aid later discussion.
- When applicable, authors include a section indicating that the study has followed ethical research guidelines (e.g. those at vr.se), and was either approved by a Research Ethics Committee or exempted from approval.
- Authors describe how the data was analysed and provide justification for the analytic methods used.

Very Strongly Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	Very Strongly Disagree
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Notes on Method:

Comment Category 6: Results

The results section provides evidence that the research questions have been addressed. Results are reported accurately and comprehensively using appropriate graphics if needed. When applicable, categories of evidence related to fairness, validity and reliability and application are addressed.

Very Strongly Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	Very Strongly Disagree
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Notes on Results:

Category 7: Discussion

The discussion section provides interpretation, use, and consequences of the results. Attention is also given to claims, warrants, qualifications and applications for the results. Authors conclude the section with directions for further research intended to advance the body of knowledge and research reported in the study.

Very Strongly Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	Very Strongly Disagree
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Notes on Discussion:

Category 8: Conclusions

The conclusion section provides justification that the results have answered the research questions with necessary qualifications. Special attention is paid to theoretical advances and applications, especially to groups of diverse learners, policy and curricula development.

Very Strongly Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	Very Strongly Disagree
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Notes on Conclusion:

Reviewer Notes

Please provide any additional integrative notes on the manuscript related to your publishing recommendation.