

Preface

As we embark on the proceedings of the 20th anniversary of iConference (2025), we look back on the transformations since the iConference of 2004. This annual event is a testimony to the resilience, adaptability, and innovation of the information community. We acknowledge the pervasive technology of new algorithms, and their profound, and interconnected impact on our work and daily lives, by shaping everything from social interactions to economic activities. In this conference iSchools community has investigated impact of algorithmic processes to inspire and explore new areas of research.

The success of the iConference 2004 hinged on our commitment, shared goals, and our leveraging the power of information to enhance the well-being of individuals and communities. Since then, a new global trend has emerged that the iConference 2025 slogan encapsulates as *'living in an AI -gorithmic World.'* The iConference papers have explored the profound implications of collecting, storing, retrieving, using, and distributing information that is increasingly influenced by algorithmic processes, such as generative artificial intelligence, machine learning, data analytics, and related technologies. As we prepare the proceedings, we invite readers to immerse themselves in the evolving scholarly discourse and its contribution to the diverse shifts driven by AI, LLMs, machine learning, and predictive analytics.

The virtual iConference 2025 took place from March 11 - 14, 2025 before the physical conference on March 18 - 22, 2025 at Indiana University, Bloomington, Indiana, US. Its host was the Indiana University Bloomington in the USA.

The conference theme attracted a total of 249 submissions with 111 Full Research Papers, 133 Short Research Papers and 5 Spanish/Portuguese Research Papers.

In a double-blind review process by 451 internationally recognised experts, 103 entries were approved, including 35 Full Research Papers and 68 Short Research Papers. The approval rate was 31.53% for the Full Research Papers and 51.13% for the Short Research Papers. Additional submissions were selected for the workshops and panels, the doctoral colloquium, the early career colloquium, the student symposium, posters, and the Spanish-Portuguese and Chinese language paper sessions.

The Full, Short and Spanish /Portuguese Research papers will be published for the first time open access in Information Research. These proceedings are organised into eighteen categories, reflecting the diversity of the information research areas: *'behavioural research'*, *'ai and machine learning'*, *'information science and data science'*, *'information and digital literacies'*, *'cultural heritage, archives and museums'*, *'information science education'*, *'information governance and ethics'*, *'open access and open science'*, *'digital humanities'*, *'bibliometrics and metadata'*, *'disinformation and misinformation'*, *'social media and digital networks'*, *'libraries and users'*, *'health informatics'*, *'human-ai collaboration'*, *'information retrieval'*, *'community informatics'*, and *'scholarly communication'*.

We are deeply thankful to the reviewers for their expertise and invaluable contributions to the review process, and to the track chairs for their dedication and expert knowledge. We wish to extend our gratitude to the chairs and volume editors: Full Research Papers chairs Madelyn Sanfilippo from University of Illinois Urbana-Champaign United States, Charles Inskip from University College London United Kingdom, and Annika Hinze from University of Waikato New Zealand; Short Research Papers chairs Rhea Rowena Ubana-Apolinario from University of the Philippines Philippines, and France Bouthillier from McGill University Canada; Spanish and Portuguese Research Papers chairs Sara Martínez Cardama from Universidad Carlos III de Madrid Spain, Josep Cobarsí Morales from Universitat Oberta de Catalunya Spain, Alan César

Belo Angeluci from Universidade de São Paulo Brazil, and Julián D. Cortés from Universidad del Rosario Colombia.

The iConference successfully reflected the global representation of iSchools and fostered the synergy between research and teaching in information and complementary areas of AI.

February 2025

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Table of Content

Behavioural Research

The promoting effect of internet use on the physical health of Chinese older adults: an empirical study based on the difference-in-differences model1

Haoyuan Sun, Zhenkang Fu, Zhengtong Pu, Qinghua Zhu

Navigating end-of-life decision making in a small world: a thematic analysis of Uchinanchu American older adult's information behavior.....11

Kristina Shiroma

'You can't imagine how hard it is': hardship streamers in live crowdfunding.....23

Yueru Yan, Pnina Fichman

Moral motivational duality and fake news reporting behavior: a polynomial regression with response surface analysis.....38

Xiao-Liang Shen, Lin-Yao Liu, Yang-Jun Li

Drivers of metaverse adoption among children and youth: a UTATU2 perspective54

Liuyu Huang, Dion Hoe-Lian Goh, Stella Xin Yin

Ética, Política e Informação: uma reflexão conceitual sobre sociedade e comportamento.....63

Vitor Serejo Ferreira Batista

AI and Machine Learning

Evaluating techniques of artificial intelligence for social robots.....74

Jessica K. Barfield

Taking Disagreements into Consideration: Human Annotation Variability in Privacy Policy Analysis,81

Tian Wang, Yuanye Ma, Catherine Blake, Masooda Bashir, Hsin-Yuan Wang

A more advanced group polarization measurement approach based on LLM-based agents and graphs93

Zixin Liu, Ji Zhang, Yiran Ding

The role of ontologies in machine learning: a case study of gene ontology.....108

Qiaoyi Liu, Jian Qin

Finding Pareto trade-offs in fair and accurate detection of toxic speech,123

Soumyajit Gupta, Venelin Kovatchev, Anubrata Das, Maria De-Arteaga, Matthew Lease

Safety anchors and deflected desires: generative AI and the production of sexualities.....142

Daniel Carter

Empowering customer service with generative AI: enhancing agent performance while navigating challenges150

Charles Costa, Souvick Ghosh

AI lifecycle from a data-driven perspective: a systematic review	159
<i>Di Wang, Ruiyang Chen, Chuanni Li, Shanshan Gu</i>	
Information science and data science	
Gallery walk as research method in information science.....	171
<i>Rebecca Frank, Stephanie Krueger</i>	
Discourses of fear around AI and their implications for library and information science	180
<i>Sarah Appedu, Yigang Qin</i>	
Transforming bridges into smart infrastructure: a data-driven approach to monitoring bats and promoting sustainable coexistence	189
<i>Jacob Koch, Jess Kropczynski, Janette Perez-Jimenez, Joseph S. Johnson</i>	
Improving scholarship accessibility with reinforcement learning	203
<i>Haining Wang, Jason Clark, Hannah McKelvey, Leila Sterman, Gao Zheng, Zuoyu Tian, Xiaozhong Liu</i>	
How do data authors perform in data-intensive research activities? Evidence from author contribution statement in data papers	219
<i>Yang Heng, Yu Yonglin, Liu Fenghong</i>	
A benchmark for evaluating crisis information generation capabilities in LLMs.....	240
<i>Ruilian Han, Lu An, Wei Zhou, Gang Li</i>	
Information and digital literacies	
Design of audio ads to prebunk misinformation and promote civil discourse.....	249
<i>Diana Daly, Kainan Jarrette</i>	
Beyond the hype: longitudinal trends in virtual reality perceptions beyond the COVID-19 pandemic.....	260
<i>Christopher Ball, Kuo-Ting Huang, Jess Francis-Levin</i>	
Engaging with information beyond vision: hands-on approaches to computational thinking for blind and visually impaired learners	280
<i>Kyungwon Koh, JooYoung Seo, Si Chen, Eugene Malcolm Cox</i>	
Cultural heritage, archives, and museums	
Does Google dream of electric memes? From human to computational culture.....	287
<i>Alexander O. Smith, Una Joh, Jeff Hemsley</i>	
Teaching computational archival science: context, pedagogy, and future directions.....	301
<i>Victoria L. Lemieux, Richard Marciano</i>	
Gendered recordkeeping practices in marginalised communities in Bangladesh	319
<i>Viviane Frings-Hessami</i>	

The affective dimension of archival work: understanding the thoughts and feelings of archivists who documented the HIV/AIDS epidemic 330

Allan A. Martell, Travis L. Wagner, Shannon Oltmann

An ensemble framework for sentiment-embedded event evolution in diaspora oral archives....338

Jing Zhou

Innovative practice of archival data development workflow in the AGI era: a case study of scientist archives project349

Yaming Fu, Jie Song, Xinran Zhang, Jingyun Bi

Data feminism in museum collections: mapping principles to practices.....361

Alexandria Rayburn

A semantic framework for digital archives of ancient Chinese villages aimed at humanistic discovery: a case study of four villages in Henan.....373

Tianjiao Qi, Yiduo Wang, Meiman Wong, Tsamchu Basang, Linglu Li

A cultural heritage data curation framework for knowledge discovery.....398

Ruijie He, Xiaoguang Wang

Ideological presentations in official promotion of intangible cultural heritage (ICH) on short-form video platforms: a multimodal content analysis413

Ruoxi Liu, Haoran Qiu

Information science education

Professional identity scale for information professionals: an instrument development425

Fatih Oguz

Stewardship of digital language archives: training development and testing through collaboration of information scientists, linguists, and communities435

Oksana L. Zavalina, Alexandra O'Neil, Shobhana L. Chelliah

The inevitability of AI: a study of undergraduate students' perceptions of AI tools in their future Careers443

Mónica Colón-Aguirre, Kawanna Bright

The smart archive management practicing pipeline: a virtual online learning platform for AI literacy development in archive science450

Lanxi Dong, Shuning Tang, Yuan Cheng, Ping Wang

Information governance and ethics

'Just because we can, does it mean we should?' The integrated data infrastructure in Aotearoa, and its implications for Māori467

Daphne Boey, Jennifer Campbell-Meier, Spencer Lilley, Janet Toland

The impact of privacy authorization framing in mobile apps on privacy disclosure: a regulatory focus approach476

Zhuo Sun, Dandan Zhang, Xiaoning Gao, Yan Jin

Does artificial intelligence harm labour? Investigating the limitations of incident trackers as evidence for policymaking	486
<i>Theodore Dreyfus Ledford</i>	
Cultivating university data culture in the age of artificial intelligence: a conceptual framework and critical reflections	500
<i>Yunjie Tang</i>	
‘Sora is incredible and scary’: public perceptions and governance challenges of text-to-video generative AI models.....	508
<i>Kyrie Zhixuan Zhou, Abhinav Choudhry, Ece Gumusel, Madelyn Rose Sanfilippo</i>	
Investigating privacy risks in open government data: an exploratory case study.....	523
<i>Daniel Carter, Caroline Stratton</i>	
Using the information inequity framework to study GenAI equity: analysis of educational perspectives.	533
<i>Sarah Zipf, Chuhao Wu, Tiffany Petricini</i>	
Governing knowledge commons in information science	548
<i>Ebubechukwu E. Uba, Madelyn Rose Sanfilippo</i>	
Steering the AI world: an exploratory comparison of ai acts in the EU and Canada	556
<i>Ruiyi Zhu, Tien-I Tsai</i>	
Open access and open science	
Open access: Māori perspectives on publishing.....	565
<i>Spencer Lilley</i>	
BSLISE directory: innovating global mapping and organization of LIS schools	573
<i>Tiago Emmanuel Nunes Braga, Josir Cardoso Gomes, Nathaly Cristine Leite Rocha, Fatih Oguz, Chris Cunningham</i>	
Digital humanities	
Towards nuanced and critical data analysis: an exploratory investigation into complexities of Goodreads reviews for children’s books	582
<i>Yuerong Hu and Chen Ling</i>	
Conceptual approaches to information-as-potentiality	596
<i>Alexandra Chassanoff, Annie T. Chen</i>	
An analysis of poet demographic and thematic diversity in a poetry collection for inclusive AI..	610
<i>Kahyun Choi, Gyuri Kang</i>	
Towards memetic legitimation of knowledge: Memes and cultural heritage	618
<i>Alexander O. Smith, Calvin Cousin, Una Joh, Christy Khoury, Yiran Duan, Jeff Hemsley</i>	

Innovation hesitancy: Exploring reluctance to digital innovation in the Swedish cultural sector.....	627
--	-----

Hanna Carlsson, Ahmad Kamal, Charlie Järpvall

How does digital humanities research talk about AI? A bibliometric analysis	635
---	-----

Wenyi Shang, Rongqian Ma, Heather Moulaison-Sandy

The dual impact of digital humanities: evaluating the role of DH approaches in historical and cultural resource development	646
---	-----

Lu Sijia, Long Jiaqing, Xu Yongjun

Bibliometrics and metadata

Systematically modeling and extracting bibliographic metadata of power grid standard documents with LLMs	654
--	-----

Guowei Chen, Wei Xie, Yanan Liu, Xiaoqun Yuan, Liang Zhao

Demystifying perception and decision-making in peer review: a semantic perspective.....	666
---	-----

Yujie Zhang, Weikang Yuan, Zhuoren Jiang

How is AIGC shaping the world: an analysis of bibliometrics.	679
---	-----

Ying Guo, Fengchang Yu, Jianfei Lai, Xiaoqun Yuan

Review articles as windows into knowledge accumulation: the case of AI research	690
---	-----

Siyuan Peng, Lei Hu, Jingrui Hou, Youqing Xia, Ping Wang

Exploring the patterns and influencing factors of emerging technology impact: a case study of digital medical technology	699
--	-----

Man Jiang, Siluo Yang, Shuang Tao

Leveraging scientific knowledge for technological inventions: insights from knowledge recombination theory.....	712
---	-----

Guiyan Ou, Haodong Chen, Kaili Wang, Jiang Wu

Are we there yet? Evaluation of AI-generated metadata for online information resources.....	732
---	-----

Vyacheslav Zavalin, Oksana L. Zavalina

Disinformation and misinformation

Scientists, but deny science? climate change sceptics network on YouTube led by scientists....	741
--	-----

Qiaoyi Liu, Yuheun Kim, Jeff Hemsley

Uncovering strategies for identifying deepfakes.	752
---	-----

Celene Neo, Dion Hoe-Lian Goh, Chun Wan Ying Rachel, Chei Sian Lee

Decoding How the Older Adults Identify Misinformation: An Analysis of Internal Mechanism....	761
--	-----

Wu Zhaotong, Wang Yepei, Yan Hui

Social media and digital networks

Examining privacy concerns and conversations before, during, and after the onset of the COVID-19 pandemic: an analysis of r/privacy.....770

Erica Shusas, Shruti Sannon, Katie Teitelbaum, Patrick Skeba, Eric P. S. Baumer, Andrea Forte

'Everyone has their reasons for curating the data they have decided to keep': a thematic analysis of data hoarding as digital curation practice789

Emily Maemura, Travis L. Wagner

Graphicon evolution on the Chinese platform Bilibili: a historically informed socio-technical approach798

Yiqiong Zhang, Susan C. Herring, Yanmin Wu, Rongle Tan

Analyzing the language of rejection: a study of user flagging responses to hate speech on Reddit.....815

Sharon Liseth Perez, Xiaoying Song, Lingzi Hong

Comunicação científica e mediação da informação em mídia social: relato de experiência dos eventos organizados pela Comissão Diálogos de Pesquisa do PPGCI/UFF.....824

Camilla Castro de Almeida, Juliana Maia Mendes, Vinicius Ribeiro Soares dos Santos, Elisabete Gonçalves de Souza, Lucia Maria Velloso de Oliveira

Libraries and users

Mapping GLAMs: creating a national dataset of GLAMs to develop a categorical climate-change risk assessment scale.836

Edward Benoit, III, Jill Trepanier, Jennifer Vanos, Emily Fisher, Kaitlyn Bailey, Annie Waddell, Haley Moore, Mandy Hatman, Mary Sidwell, Symonne Russell, Virginia Seger, Paige Boutte, Amanda Latta, Zoe Mohammad, Kyriel Felton, Erin Deliman, Breanna Benson-Pearce, Wendy Johnson, Allyson Russell, Baillie Pretzer, Christopher Reeder, Melissa McConnell, Lisa Dahlke, Kaitlynn Melear, Lillian Bodi, Savannah T. Lyle, Zach Lannes, Gwen L. Wells, Benjamin A. Teincuff, Jason M. Straight, Tiffany Rockwell, Shane T. Manthei, Jennifer L. Benner, Jane Fiegel, Amanda Lima, Elizabeth Rininger, Caroline Melinger, Deborah Metz-Andrews, Meryl Roepke, Karen Isaac, Mallory Collins

Promoting AI literacy in U.S. academic libraries: analysing LibGuides from ARL and Oberlin group libraries using the EDUCAUSE AI literacy framework.....847

Ko Chun Ru, Rong Tang

Readers' advisory guide development for Webtoon866

Hyerim Cho, Denice Adkins, Hillary Gould, Katy Bond, Ky Flood

Exploring psychological mechanisms of library anxiety from the perspective of achievement motive and goal orientation875

Masaki Takeda, Satoru Suto

Towards a sustainable automated library operation; the imperatives of digital skills and related factors of digital skills development of university library professionals in Nigeria884

Gbenga Adetunla, Gobinda Chowdhury

Digital skills development of university library professionals in Nigeria: testing the UTAUT Model.....	897
---	-----

Gbenga Adetunla, Gobinda Chowdhury

Aprendizaje-Servicio como instrumento para la accesibilidad y la inclusión: resultado de una propuesta colaborativa entre universidades y bibliotecas	910
---	-----

Elena Loreto Olmedo-Pagés, Rosario Arquero-Avilés

Health informatics

Leveraging Social Circles and Algorithmic Processes in Digital Mental Health Tools for College Students' Stress Management.....	919
---	-----

Farhanuddin Fazaluddin Kazi, Jomara Sandbulte

The role of paralinguistic digital affordances (PDAs) in online mental health communities (OMHCs) in Saudi Arabia	941
---	-----

Sara Alrashed, Peter A Bath, Kushwanth Koya

Enhancing vaccine communication in social Q&A: identifying readily applicable factors for answer acceptance on medical sciences stack exchange	960
--	-----

Hengyi Fu

Barriers and facilitators to documenting social needs in electronic health records: a pilot survey	970
--	-----

Kuo-Ting Huang, Ravi Patel, Sharon Connor, Elaine, Kong, Xuan Nie, Jocelyn Schmersal

The challenges of cross-organizational patient data sharing in medical consortium: a study within the context of two-way referral systems	982
---	-----

Lihong Zhou, Hanyu Miao, Ruiyang Tu, Jiangfeng Hu

Human-AI collaboration

Collaborative human-AI risk annotation: co-annotating online incivility with CHAIRA.....	992
--	-----

Jinkyung Katie Park, Rahul Dev Ellezhuthil, Pamela Wisniewski, Vivek Singh

Deskilling and upskilling with AI systems	1009
---	------

Kevin Crowston, Francesco Bolici

Inconsistency-driven approach for human-in-the-loop entity matching	1024
---	------

Hiroyoshi Ito, Takahiro Koizumi, Ryuji Yoshimoto, Yukihiro Fukushima, Takashi Harada, Atsuyuki Morishima

The effects of anthropomorphic framing on senior news consumers' attitudes towards health AI: a mediation of psychological distance	1039
---	------

Yanrun Xu and Tingting Jiang

Understanding entangled human-technology-world relations: use of intelligent voice assistants by older adults.....	1049
--	------

Alisha Pradhan, Shaan Chopra, Pooja Upadhyay, Robin Brewer, Amanda Lazar

Research on the influencing mechanism of blind or visually impaired persons' evaluation on generative AI in visual tasks.....	1064
<i>Huitong Chen, Yuting Pan, and Hui Yan</i>	
Will potential threats persist? Attitudes and behavioral responses of creative professionals toward GenAI	1073
<i>Mingxia Jia, Yuxiang (Chris) Zhao, Xiaoyu Zhang</i>	
Taming TikTok: how BIPOC individuals perceive and interact with algorithmically generated content	1084
<i>Jiarun Dai, Naila Hajiyevea, Sehba Wan, Kayla Booth</i>	
Examining generation Z's use of generative AI from an affordance-based approach	1095
<i>Chei Sian Lee, Li En Tan, Dion Hoe-Lian Goh</i>	
Information retrieval	
On the robustness of cover version identification models: a study using cover versions from YouTube	1103
<i>Simon Hachmeier, Robert Jäschke</i>	
Exploring the role of large language model in collaborative travel planning task	1123
<i>Hikaru Kumamoto, Hideo Joho</i>	
Information places: myth, affect, and gaps in information retrieval modeling	1131
<i>Nathan R. Johnson</i>	
Detecting text-level intellectual influence with knowledge graph embeddings	1142
<i>Lucian Li, Eryclis Silva</i>	
Community informatics	
Information access via voice commands on YouTube: empirical evidence on the consequences for a marginalised community in Bangladesh.....	1153
<i>Joy Bhowmik, Viviane Frings-Hessami, Gillian Oliver, Md. Khalid Hossain</i>	
Beyond language archives: proposing the archival community informatics framework as an interdisciplinary link to revitalization lexicography.....	1169
<i>Merrion Dale Frederick, Ana Roeschley, Oksana L. Zavalina</i>	
From pixels to perspectives: exploring perceptions of representation in character design.....	1180
<i>Nani Le Tang, Erin Eungyo Moon, Jose De Jesus Garrido Iniguez, Daniel Raul Mena Ramirez, Daniel L Gardner</i>	
State literacy: lessons from social struggle in the Colombian Amazon	1202
<i>Claudia Grisales-Bohórquez</i>	
Analysis of the integration of e-commerce and rural lives in China.....	1209
<i>Guangchun Zheng, Sharifa Sultana, Kate Williams</i>	

Narratives for healing: an exploration of interactions within an online 355community on navigating bullying trauma.....	1217
---	------

Subhasree Sengupta, Yin Yang

Scholarly communication

Are data papers cited as research data? Preliminary analysis on interdisciplinary data paper citations	1225
--	------

Kai Li, Pao-Pei Huang, Wei Jeng

‘A Mulligan’s Stew’: educational preparation for today’s academic library liaisons in the humanities and social sciences	1234
--	------

Rachel Fleming-May, Wade Bishop, Caroline Villarreal

AI literature review systems: an analysis of performance, affordances, and outputs for a complex topic in the social sciences	1244
---	------

Heather Moulaison-Sandy, Wilson Castaño-Muñoz, Laura Ridenour, Denice Adkins

Get the root of research misconduct: a systematic review of its cultural causes.....	1253
--	------

Wei Feng, Lihong Zhou, Junmin Xiao

Researchers’ reflections on values, mechanisms, and dynamics of knowledge and information sharing in international academic projects	1276
--	------

Dorota Rak, Mahmood Khosrowjerdi, Livhuwani Muthelo, Bhaskar Mukherjee