

About the Contributors

Elisabet Arnó-Macià is an associate professor at the Technical University of Catalonia (Universitat Politècnica de Catalunya, Barcelona, Spain). Her interests include ESP teaching and research, information technology and language teaching, and language education in multilingual settings. She is coordinating a project that involves the development of a web-based learning environment for EAP (English for Academic Purposes). Among her publications, she has co-authored a book on language awareness in language teaching (*La consciència lingüística en la ensenyanza de lenguas*, Graó 2007), and has co-edited the book *Information Technology in Languages for Specific Purposes: Issues and Prospects* (Springer, 2006). She is also a member of the executive board of AELFE (European Association of Languages for Specific Purposes).

Ann Brady directs the Scientific and Technical Communication Program at Michigan Technological University, Houghton Michigan. She received her Ph.D. in Rhetoric and Professional Communication from Miami University of Ohio. Her research interests include the intersections of technical communication and classical rhetoric, the philosophy of technology, and applied theories of interdisciplinarity. She teaches a wide variety of courses, including technology studies, professional communication, and science writing.

Laurence José is a Ph.D. candidate in Rhetoric and Technical Communication at Michigan Technological University. Her dissertation draws on rhetoric, linguistics, and literacy theory to explore the role and meaning of international technical communication for the disciplinary construction of scientific and technical communication. She is currently working as a graduate teaching instructor in the Humanities Department at Michigan Tech. where she has taught undergraduate courses in French, technical communication, and in written, oral, and visual communication. She has also taught French linguistics and general linguistics at the University Marc Bloch (France) from 1997-2001, and has published several articles in linguistic journals.

About the Contributors

Constance Kampf is an Associate Professor in the Language and Business Communication Department at the Aarhus School of Business, Aarhus University, Denmark. Her Ph.D. is in the field of Rhetoric and Scientific & Technical Communication, University of Minnesota. She is also a member of the knowledge communication research group. Recent publications include a special issue of the *Journal of Sociotechnology and Knowledge Development on Rethinking Technology Transfer Projects: Culture and Communicating Knowledge in Developing Regions* with Lynne Dunckley, forthcoming in 2009. She is currently working on a book on *Project Management: A Communications Approach* with Peter Kastberg for Sage Publications in London.

Suvi Isohella is a lecturer in the Department of Communication Studies at the University of Vaasa, Finland. She has an M.A. degree in Communication Studies from the University of Vaasa. She is currently pursuing a postgraduate degree on qualifications in technical communication. She is interested in qualification requirements of working life. In the department, she co-ordinates the interdisciplinary program, Multimedia Systems and Technical Communication.

Anne Schjoldager is an associate professor in the Department of Language and Business Communication at the Aarhus School of Business (ASB), Aarhus University. Her teaching duties lie mainly within the English section. A founding member of the ASB research group for translation and interpreting, her interests include translation process studies, professional translation strategies and ethics, translator training and translation as a foreign-language teaching tool. Anne Schjoldager teaches the theory and practice of translation (and interpreting) and supervises B.A. projects and M.A. theses within translation studies. Recent publications include *Understanding Translation*, a textbook with chapters by Henrik Gottlieb and Ida Klitgård, published by Academica in 2008.

Hilkka Stotesbury is an Adjunct Professor (Docent) of English, specialising in the Study of Discourse. She works as a senior lecturer in English, teaching Academic and Scientific Writing and

About the Contributors

Presenting, and as the Deputy Director of the Language Centre at the University of Joensuu, Finland. She has published articles on various kinds of summarization, the study of abstracts across the curriculum, evaluation, and subjectivity in critical summarization, her major publication being *Reporting, Evaluation and Discussion as Exponents of Interpretation in Critical Summarization* (1999). Her recent research interests have focused on curriculum and course development, the discourse of Business and Economics, and English as a Lingua Franca (ELF).